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Abstract
Extensive reading has long been recognized as a powerful tool for improving learners' attitude toward reading and increasing their language proficiency in both their first and their second language. In Taiwan, reading has long been emphasized in order to improve students' English. Although students are provided with additional materials other than textbooks, these materials are usually ineffective due to the inappropriate level of difficulty or the insufficient quantity. In fact, being trained to read does not ensure that the students will do English free reading voluntarily. In order to help students improve their English, to stimulate students' motivation for reading and to provide them with as much comprehensible input as possible, an extensive reading program could be a good choice for pedagogical implementation.
For TVE English teaching programs, this study, thus, is aimed at investigating whether an embedded extensive reading program is helpful to the students' improvement in English, and at investigating whether there is any significant impact on the students' reading proficiency, reading speed, motivation and attitude towards reading; in addition, whether there is any correlation between extensive reading quantity and reading proficiency will be also discussed. Finally, the study discusses not only students' reaction but the viewpoints of the English teachers who participated in this extensive reading program in Technological and Vocational Education College. And whether it is feasible to implement an extensive reading program in TVE English teaching programs will be discussed.
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